



ADHIPARASAKTHI DENTAL COLLEGE & HOSPITAL

Recognised by Dental Council of India
Affiliated to The Tamilnadu Dr.M.G.R Medical University

A Unit of Adhiparasakthi Charitable, Medical, Educational & Cultural Trust

Programme Specific Outcome 2017-2018

The syllabus of BDS and MDS programme is prepared by the affiliating university that is uploaded in the website and communicated to the students at the onset of the classes by providing a copy of the same. The movement towards competency-based education in dentistry requires challenges based on traditional testing techniques, careful measurements of knowledge, attitude, psychomotor and communication skills. Continuous assessment is an important component in a competency-based dental curriculum

The course description includes course syllabus, reference books, timetable, course objective, course outcomes, daily teaching plan, delivery methodologies and assessment methods. Course description provides students an insight on how classes are to be handled and expected outcomes from the students by learning through the topics prepared by the respective faculty members. The students are motivated as well as guided to think and indulge in self-study.

Learning in the institution is in the form of demonstrations, small group discussions, seminars, clinical work and continuing educational programs. The progression from Pre-clinical to clinical phase is smooth as the course and curriculum as designed so. Extra-provision is made in the daily schedule for all students for reading. A class library with all facilities for reading and studying is provided to all. Even after class hours, library stays open to students as well as for faculty.

Audio-visual aids, computer assisted learning aids and internet facilities enable students to plan and learn comprehensive treatment modalities with its recent advances. Self-learning in clinical training each student is involved in comprehensive oral health care with holistic approach to enable them to plan and treat patients as a whole, instead of separate treatments provided in each specialty. A class of dental students is not homogeneous. Within a class there will be a mix of students, with some more advanced and some slower in their mastery of curricular components. Remedial programs are undertaken for slow learners at specific intervals.

Education programs are conducted to sensitize students on significance of infection and cross contamination. Students are encouraged to attend conferences and workshops at state and national level to upgrade knowledge and skills.

Continuous educational programs and clinical training programs are conducted at regular periods to upgrade the knowledge as well as sharpen the clinical skills. The most important part of all successful competency-based curriculum is continuous assessment. Every year three internal exam and one model exams are held (Theory & Practical) for assessment of academic, diagnostic, comprehensive treatment planning and clinical skills. Apart from this monthly monitoring of academics is done by the respective mentors to assure the knowledge dissemination as well as feedback of learning from students. The entire programme, special lectures and discussions in the classroom teaching are centered on these objectives and so there is continuous evaluation of the program outcomes, program specific outcomes and course outcomes

PRINCIPAL

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